Question for written answer E-001381/2024
to the Commission
Rule 144
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Subject: Transparency of support for people with disabilities

Families of people with disabilities often express their distress over the lack of suitable infrastructure to address challenges as far as possible and to allow people with disabilities to lead an independent life. This is because they are not being adequately informed about the relevant European funds that are available or about the effective outcomes of using these. It is clear that transparency is required in order to achieve the best possible outcome.

In view of this:

Can the Commission say what funds are available during the current programming period for Greece, for:

1. education in school environments that cater for special needs, i.e. special needs kindergartens, special needs primary schools, special needs secondary schools and post-school basic vocational training?

2. targeted treatments and for the diagnosis of developmental, intellectual or other disabilities, in other words for early intervention in pre-school children aged 3-5, school-age children and young people, including for treatments such as speech therapy, occupational therapy, individual or group consultations with a psychologist, consultations with a psychiatrist for regular follow-ups every six months (rather than every 5-6 years as is the case now), through the public centre for educational support and counselling (KEDASY) or the disability certification centres (KEPA)?

3. creative activities/recreation for children and adults with disabilities, i.e. the creative activity centres for children with disabilities (KDAP AMEA), which unfortunately are only open on working days (unlike similar structures for children without disabilities)?

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