

**Question for written answer E-001997/2024
to the Commission**
Rule 144
Valentina Palmisano (The Left)

Subject: Teaching qualification disparities in the European Union

Mission 4, Component 1, Reform 2.1 of the Italian National Recovery and Resilience Plan (NRRP) provides for a new system for the recruitment of teachers that is based on the provision of teaching qualifications through specific training courses.

However, to obtain qualifications quickly, many aspiring Italian teachers turn to online universities and foreign training centres, particularly in Romania and Spain, which do not meet the minimum training requirements, bypassing selection procedures for entry, traineeships and final examinations.

Problems with the circumvention of the minimum criteria laid down in legislation also concern specialisation courses on support, TFAs: according to a number of reports, there are centres offering accelerated, very short courses and arrangements that raise serious doubts about the quality and regularity of the qualifications issued.

These practices could undermine the quality of teaching and breach EU provisions on the recognition of professional qualifications.

In view of the above:

1. Is the Commission aware of these disparities in teaching qualifications obtained by Italian citizens from other countries and of their possible impact on the quality of education in the EU?
2. What steps will the Commission take to ensure that qualifications issued in other Member States conform to EU rules and to prevent practices that undermine teaching quality and mutual recognition of professional qualifications?

Submitted: 9.10.2024