

**Question for written answer E-002098/2024/rev.1
to the Commission**
Rule 144
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Subject: Digital education

The UK has announced that it is introducing classes into the primary and secondary school curricula in which students will learn to think critically and identify fake news in the press and online media. The Minister for Education, Bridget Phillipson, has stated that the aim is to prepare children to distinguish between real and false information, and also to recognise conspiracy theories and extremist content.

Although the details of how this will be done are unclear, various methods have been suggested. For example, during their English classes, students could analyse newspaper articles, while in IT classes they could learn how to recognise fake news sites. Teachers could also present statistics on disinformation during mathematics classes.

The EU can work with Member States to incorporate digital skills into school curricula. This includes training in critical thinking, assessing information sources and digital security, thereby helping students to better navigate the online world. What can the Commission do to help prepare the younger generations meet these new challenges?

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