

Question for written answer E-001361/2025
to the Commission
Rule 144
Nikos Pappas (The Left)

Subject: Supporting children from vulnerable social groups in schools

According to Regulation (EU) 2021/817, the aims of the Erasmus+ programme include the promotion of equal opportunities and access, inclusion, diversity and equity in all areas of education and training, youth and sport. Particular emphasis is placed on supporting people with fewer opportunities, including those from disadvantaged socio-economic backgrounds.

Children from vulnerable social groups, such as low-income families and refugee communities, and children with special needs, often face challenges in accessing quality education and support services. The Erasmus+ programme provides opportunities to create innovative practices and cooperation between schools, universities and local communities, with the aim of strengthening inclusion and educational support for these children.

In view of the above, the Commission is asked:

1. What specific measures and actions of the Erasmus+ programme are available to support school initiatives aimed at the inclusion and educational support of children from vulnerable social groups?
2. How does the Commission intend to strengthen cooperation between schools, universities and local communities through the Erasmus+ programme for the development of innovative practices that promote social inclusion in education?
3. Are there plans to evaluate and disseminate best practices developed through the Erasmus+ programme in Member States, with the aim of supporting children from vulnerable social groups in schools?

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