

**Question for written answer E-001386/2025
to the Commission
Rule 144
Kostas Papadakis (NI)**

Subject: Unacceptable disciplinary proceedings against teachers

Teachers who have opposed the anti-pedagogical nature of the so-called ‘evaluation’ of teachers are being met with a display of authoritarianism by the Nea Dimokratia Government and the Ministry of Education of Greece. More than 2 000 teachers are facing disciplinary proceedings for taking part in the union-declared strike/abstention from the evaluation procedures, which are anti-pedagogical. Among them are newly appointed teachers, whom the Ministry is obstinately refusing to make permanent, and teachers who have been dismissed from positions of responsibility for taking part in collective decisions.

Teachers oppose the evaluations, which aim to subjugate them and make them accept and serve ‘autonomous’ schools with strong social barriers, degradation and categorisation by social class, intensification, relaxed employment relationships and wage freezes lasting years, as well as the devaluation of the teaching profession. They are fighting against the criminalisation of trade union action and the use of chemicals to suppress the large nationwide rally, and defending the right to strike, which is under attack.

In light of the above, can the Commission answer the following:

1. What view does it take of the fact that thousands of teachers are being prosecuted for participating in a strike announced by their unions in implementation of the constitutional right to strike?
2. Are the EU guidelines and recommendations on evaluation leading to the categorisation of schools and class divides between them, degrading the quality of education and – once again contradicting the EU’s ‘rule of law’ claims – imposing the punitive individual evaluation of teachers?

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