

**Question for written answer E-002363/2025
to the Commission**
Rule 144
Kathleen Funchion (The Left)

Subject: Ireland's schools and UN Convention on the Rights of Persons with Disabilities

In the recent Commission staff working document, entitled '2025 Country Report – Ireland', which accompanies the Commission communication entitled 'Recommendation for a Council Recommendation on the economic, social, employment, structural and budgetary policies of Ireland' (COM(2025)0207), there is an acknowledgement that the segregated 'special schools' are not in line with the UN Convention on the Rights of Persons with Disabilities.

1. Could the Commission outline what supports, including financial supports, are available to Ireland to increase special classes within mainstream schools to cater for children with additional needs?
2. What funding opportunities are there for targeted treatments within the school environment to assist with diagnoses, development and ongoing learning, such as speech and language therapy and additional resources teachers?
3. What funding opportunities are there for other therapeutic treatments, play therapy counselling, nurture programme teachers and other related techniques?

Submitted: 11.6.2025