

**Question for written answer E-002521/2025
to the Commission**
Rule 144
Marie Toussaint (Verts/ALE)

Subject: Career guidance and pathways available to pupils (first question)

Against the backdrop of the green and digital transitions, and a greater quest for meaning in our professional lives, it is vital to strengthen vocational education and training (VET) programmes. However:

- national training offers continue to be fragmented, limiting professional and social mobility between Member States;
- the transition from secondary to higher education in vocational pathways lacks fluidity and mutual recognition.

The Council Recommendation on VET for sustainable competitiveness, social fairness and resilience stresses that it is important for the pathways to be continuous and open. The Pact for Skills and the education agenda aim to make training systems more flexible. A quality jobs roadmap is currently being prepared.

With a view to strengthening VET and ensuring that every young person has a clear and fair career path that is tailored to the current challenges:

1. What common European criteria does the Commission plan to include in national training programmes to ensure that apprenticeships are more compatible and there is greater mobility between Member States?
2. Is there likely to be a formal link between secondary VET and higher education modules (ECTS, aligned modular units, etc.) in future revisions of the programmes?

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