

Question for written answer E-002522/2025
to the Commission
Rule 144
Marie Toussaint (Verts/ALE)

Subject: Career guidance and pathways available to pupils (second question)

Against the backdrop of the green and digital transitions, and a greater quest for meaning in our professional lives, it is vital to strengthen vocational education and training (VET) pathways. However:

- national training offers continue to be fragmented, limiting professional and social mobility between Member States;
- the transition from secondary to higher education in vocational pathways lacks fluidity and mutual recognition.

The Council Recommendation on EFP for sustainable competitiveness, social fairness and resilience stresses that it is important for the pathways to be continuous and open. The Pact for Skills and the education agenda aim to make training systems more flexible. A quality jobs roadmap is currently being prepared.

1. Is the Commission planning a European label (VET Europass) to encourage Member States to adopt standardised formats that promote the internationalisation and validation of ‘green’ skills and focus on meaningful jobs?
2. What specific funding measures – under Erasmus +, ESF + or other programmes – could support this reform at Member State level?
3. What precise timetable and monitoring arrangements does it propose for harmonisation and implementation of the revised programmes?

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