

Question for written answer E-002655/2025
to the Commission
Rule 144
Susanna Ceccardi (PfE)

Subject: Use of EU funds for educational activities on ‘gender’ aimed at primary school children

As part of the ‘GEndEr BUdgeting e DIffusione della CUltura di Genere’ project, organised by the University of Florence in partnership with the Metropolitan City of Florence and co-financed by the European Union, pupils in the fourth year of primary school are involved in educational activities addressing issues related to ‘gender’, ‘appreciating diversity’, ‘inclusion of LGBTQIA+ individuals’ and ‘deconstructing stereotypes’.

The aim of this project is to influence language, the perception of gender roles and the recognition of ‘hostile behaviour’ through questionnaires, play-based workshops and educational materials aimed at young children whose sense of self is still developing.

In light of the above:

1. Is the Commission aware of this project and the use of EU funds for educational activities on ‘gender identity’ aimed at primary school children?
2. What monitoring tools does the Commission employ to ensure that use of EU funds in educational projects does not result in ideological indoctrination of minors?
3. Does the Commission believe the funding of initiatives that promote controversial ideological views in the school environment, without prior and informed parental consent, is compatible with the principles of subsidiarity and educational freedom, as well as with Article 14 of the Charter of Fundamental Rights of the European Union?

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