

**Question for written answer E-003682/2025
to the Commission**
Rule 144
Nikos Pappas (The Left)

Subject: Incidents of school violence and cyberbullying in the European Union

Recent incidents of child abuse in Greece, with video recordings and physical attacks between schoolchildren, have highlighted the seriousness of school bullying in the country. Correspondingly, the suicide of a 14-year-old in Italy after homophobic bullying, as well as cases in France (Lucas, 13 years old, Nicolas, 15 years old), Finland and the United Kingdom, demonstrate that the phenomenon constitutes an existential threat to the mental health and lives of minors in Europe.

The Charter of Fundamental Rights (Articles 7, 21, 24) guarantees the right to dignity, the prohibition of discrimination and the protection of the child. Regulation (EU) 2021/817 on Erasmus+ promotes inclusion and mental health, while Regulation (EU) 2022/2065 (Digital Services Act) strengthens the responsibility of platforms against cyberbullying. At the same time, the EU Strategy on the Rights of the Child (2021) sets guidelines, but uneven implementation and the lack of binding mechanisms leave children exposed.

In view of the above:

1. How does the Commission intend to support Member States with binding guidelines, training and support structures for schools and teachers?
2. How will the Commission ensure that schools in rural or less developed areas have equal access to bullying prevention tools, resources and programmes?

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