

**Question for written answer E-004540/2025/rev.1
to the Commission**
Rule 144
Moritz Körner (Renew)

Subject: Textbooks 2

According to the Commission's reply to question E-001465/2025¹, newly published textbooks used in Palestinian schools, adhering to UNESCO standards, are expected to be used from grades one to four starting in September 2025, with other grades following in the 2026/27 school year.

The latest analysis of the textbooks published by the Palestinian Authority shows that no such reforms have taken place. The textbooks for this academic year remain substantively unchanged, including continued, antisemitic content, glorification of terrorism, the promotion of martyrdom for children, and radicalisation across all subjects². This directly contradicts the expectations confirmed by the Commission.

1. According to the Commission, why were the expectations communicated by the Commission incorrect, and why were the goals not achieved for grades one to four? What consequences does the Commission envisage for this failure, both for the Palestinian Authority and for the Commission itself?
2. According to the Commission, why is it unable to achieve substantial changes to the textbooks and why are reforms, if they are ever going to happen, not being carried out for all grades at the same time, even though Parliament has repeatedly requested the Commission to use its financial powers to get the antisemitic content removed, since 2016?
3. The Commission is requested to provide a concrete answer to question E-001465/2025: Please list, which of the five issues highlighted in that question, citing the Georg Eckert Institute study, no longer persist?

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¹ https://www.europarl.europa.eu/doceo/document/E-10-2025-001465-ASW_EN.html

² <https://www.impact-se.org/wp-content/uploads/Review-of-the-2025-2026-Palestinian-Authority-School-Curriculum.pdf>