Question for written answer E-000003/2026
to the Commission
Rule 144
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Subject: EU financial assistance for the Palestinian Authority

Following the July 2024 Letter of Intent between the Palestinian Authority (PA) and the European Commission, the Commission repeatedly stated that the EU's financial assistance for the PA would be linked to verifiable progress made in education reform, including the revision of textbooks to align them fully with UNESCO standards, with grade 12 to be reformed by the end of 2024 and grades 1-4 by September 2025.

However, in recent replies[1] to written questions the Commission has referred generally to the PA's 'continuous' internal review processes, without specifying whether the PA has met these specific date-bound commitments. Independent assessments indicate that newly issued PA textbooks and the online Gaza curriculum replicate the same content previously identified as problematic.

1. Has the Commission formally revised or replaced the original reform benchmarks contained in the July 2024 Letter of Intent[2]? If so, what new benchmarks has it adopted and on what grounds?

2. What specific documentary evidence of textbook reform[3] has the Commission received since July 2024, and how does this confirm progress made toward UNESCO-aligned reform?

3. In cases where the PA's new textbooks or abridged Gaza curriculum are found to reproduce unreformed content, what are the consequences under the conditionality framework, and will the Commission suspend or adjust future disbursements until verifiable reform is demonstrated?

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[1] E-001465/2025 (https://www.europarl.europa.eu/doceo/document/E-10-2025-001465_EN.html) and E-003064/2025 (https://www.europarl.europa.eu/doceo/document/E-10-2025-003064_EN.html).
[2] E.g. reform deadlines for grade 12 and grades 1-4.
[3] E.g. revised textbooks and independent verification.