

Question for written answer E-000653/2026
to the Commission
Rule 144
Nikolaos Anadiotis (NI)

Subject: Irredentist content in Albania's school textbooks and its assessment in the context of the EU accession process

According to material that was officially submitted to the Greek Parliament, Albanian history and geography textbooks, which are also used to teach pupils of the Greek ethnic minority in Northern Epirus, still contain irredentist and revisionist references against Greece¹. They show maps in which parts of Greece (e.g. Corfu and parts of Epirus and West Macedonia) are presented as 'Albanian'. History chapters contain accounts with references to 'Chameria'.

This raises serious issues concerning respect for the rights of minorities, historical truth and the principles of good neighbourliness, since UNESCO guidelines on textbook revision between neighbouring states and core values of the EU².

In view of the above, can the Commission answer the following:

1. How does it view the Albanian school textbooks containing irredentist material in relation to the accession criteria and the principles of good neighbourliness?
2. Will it incorporate the findings in question in the annual assessment and in Albania's EU accession file?
3. In the context of the cluster 1 (fundamentals) negotiations and in view of the 2026 IBAR assessment, will it ask Albania to set up a joint committee of experts (see UNESCO toolkit for reviewing and adapting curricula, school textbooks and other learning materials) and will it look into whether keeping such references is a reason to suspend accession negotiations in the relevant chapters³⁴?

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¹ <https://www.antibaro.gr/article/40257>

² https://unesdoc.unesco.org/ark:/48223/pf0000226135_eng

³ <https://europeanwesternbalkans.com/2025/12/16/what-are-the-next-steps-on-albanias-eu-path/>

⁴ https://enlargement.ec.europa.eu/countries/albania_en