

**Question for written answer E-003591/2026
to the Commission**
Rule 144
Morten Løkkegaard (Renew)

Subject: Denmark's unequal treatment of EB students with regard to grade conversion and Bonus A in comparison with STX and IB students

In 2021, the Commission criticised the Danish conversion model for the European Baccalaureate (EB), in response to which Denmark changed its practice.

However, according to Danish parents' representatives at the European School, the Danish conversion model for EB students still places them at a disadvantage compared with both Danish upper secondary (STX) students and International Baccalaureate (IB) students when applying for higher education, owing, among other things, to the grade conversion and lack of access to an individual 'Bonus A' grading adjustment scheme.

With the above in mind, and in the light of the attached note¹:

1. Does the Commission take the view that the current Danish grade conversion model for the European Baccalaureate ensures genuine equal treatment and is in line with Denmark's obligations under the Convention defining the Statute of the European Schools of 21 June 1994?
2. What practical action will the Commission recommend that Denmark take to ensure that it fully delivers on its commitments?
3. Does the Commission think that the fact that EB students are not eligible for an individual Bonus A adjustment could put them at a disadvantage compared with Danish STX students, thus constituting discrimination in breach of the Convention defining the Statute of the European Schools of 21 June 1994?

Submitted: 9.9.2026

¹ Note: <https://www.ft.dk/samling/20252/almindel/EUU/bilag/157/3159215.pdf>