Question for written answer E-003473/2015
to the Commission
Rule 130
Nicola Caputo (S&D)

Subject: Social inclusion and educational integration of pupils with disabilities

Given that:

– during the hearings of members of the Juncker Commission, the Commissioner for Employment and Social Affairs, Marianne Thyssen, speaking about the European Disability Strategy, said she would be working ‘to create a barrier-free Europe for people with disabilities’;

– there will be 4 800 000 people with disabilities in Italy by the year 2020, and the number of pupils registered as having a disability is constantly rising (with a total of 222 000 in schools during the 2014 school year, with a pupil/support teacher ratio of 2:1);

– there are also difficulties in establishing an appropriate educational pathway (for 45 % of primary-school pupils and 40 % of secondary-school pupils);

– the problem of barriers in the built environment also seems far from being resolved, including, for example, the limited accessibility to computers for pupils with disabilities,

without prejudice to the competences of the Member States, how is the Commission planning to promote:

– the permanent provision of services to pupils with disabilities and their families, in order to ensure they receive as much help as possible in achieving an effective education?

– the introduction and development of the post of disability manager in schools?

– educational co-responsibility agreements to encourage support for varying abilities?