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E-001361/2025

Answer given by Executive Vice-President Mînzatu
on behalf of the European Commission
(18.6.2025)

Inclusion is at the core of the Erasmus+ programme which supports initiatives focused, inter alia, on educational support for children from vulnerable social groups.

The programme funds cooperation projects that develop innovative practices to address inclusion challenges. Schools can benefit from small-scale partnerships designed for organisations with less experience in EU programmes. The European School Education Platform¹ further supports teachers with resources and tools for inclusive education.

Erasmus + funds mobility activities for individuals including children from vulnerable groups. Additional financial support helps remove barriers to participation, covering up to 100% of additional costs to remove barriers linked to social, economic, or educational obstacles.

The programme operates under both direct and indirect management. In the latter case, National Agencies are responsible for national implementation. This ensures that innovations in inclusion respond to community needs rather than top-down initiatives. Young pupils and adults who participate in mobility projects share experiences, creating opportunities for intergenerational exchange. By connecting participants from diverse backgrounds, Erasmus+ fosters inclusion, supports lifelong learning, and strengthens communities.

The SALTO Resource Centres for Inclusion and Diversity in Education and Training² actively support education organisations. They work with National Agencies to enhance impact, offer guidance, and share best practices. They also conduct research on challenges faced by participants with fewer opportunities, supporting evidence-based policy and practice.

¹ <https://school-education.ec.europa.eu/en>.

² <https://saltoinclusion.eu/>.