

EN
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Answer given by Ms Lahbib
on behalf of the European Commission
(1.10.2025)

The development and implementation of school curricula is a competence of the EU Member States¹.

The role of the EU is to support Member States in their efforts to provide high-quality education and training systems and to facilitate the exchange of good practices on areas of common interest. For example, as part of the Working Group on Equality and Values in Education and Training, the Commission supports mutual learning among experts from the Ministries of the EU Member States and candidate countries, as well as representatives from stakeholder associations, social partners, and international organisation. In 2022, the Working Group focused on gender equality in and through education²³, contributing to the objectives of the European Education Area⁴. The publications of the Working group, in the form of issue papers, are based on discussions from the group's meetings and do not represent the official position of the Commission.

While it is unclear to which specific guidelines the question refers to, it is worth noting that, rather than being prescript, guidelines in general aim to offer concrete, hands-on advice for policymakers and educators and they should be adapted to the specificities of each country and education system.

¹ Art. 165 TFEU; https://eur-lex.europa.eu/eli/treaty/tfeu_2008/art_165/oj/eng.

² <https://education.ec.europa.eu/news/gender-equality-WG-issue-paper>.

³ <https://school-education.ec.europa.eu/en/discover/publications/dimensions-gender-equality-and-through-education#:~:text=This%20issue%20paper%20addresses%20gender%20gaps%20in%20education%2C,gender-based%20violence%2C%20with%20next%20possible%20steps%20for%20educators>.

⁴ <https://education.ec.europa.eu/about-eea/strategic-framework>.