

(English version)

**Question for written answer E-003946/25
to the Commission
Gheorghe Falcă (PPE)
(8 October 2025)**

Subject: Recognition of qualifications and expansion of training programmes for Ukrainians and Moldovans to facilitate their European integration and reconstruction

In the context of Europe's continuing efforts to support the reconstruction of Ukraine and of the EU's commitment to the values of solidarity, inclusion and social cohesion, it is essential the support given targets not only the reconstruction of physical infrastructure, but also the building of human capital and the integration of young Ukrainians and Moldovans into the European educational and professional space.

In this respect, various independent initiatives and assessments, including the AMEERU White Paper 2025 — Reconstruction of Ukraine (Bucharest), have stressed the importance of expanding European training and mobility programmes to build human capital and facilitate the recognition of vocational skills.

1. Can the Commission evaluate the possibility of expanding vocational training and educational mobility programmes (such as Erasmus+, ALMA and other relevant initiatives) for young Ukrainians and Moldovans, with a view to supporting recognition of the skills acquired, especially in the case of refugees and persons displaced internally or across borders?
2. Will the Commission propose that a European legal framework be developed (in the form of a directive or bilateral agreements) to enable automatic recognition of the diplomas and technical certificates obtained by students in Ukraine, so as to facilitate their professional integration in the Member States and contribute to the economic and social reconstruction of Ukraine?

Submitted: 8.10.2025

**Answer given by Executive Vice-President Mînzatu on behalf of the European Commission
(17 November 2025)**

Under Erasmus+ ⁽¹⁾ learning mobility opportunities have been opened for Ukrainians and a dedicated priority has been set up for cooperation partnerships. The Commission has launched measures to prepare candidate countries for association to Erasmus+ as of the next programme period.

Regarding the 'Aim, Learn, Master, Achieve initiative' (ALMA) ⁽²⁾, refugees and third-country nationals are part of its target group of vulnerable people Not in Employment, Education or Training aged 18-29.

Ukrainians and Moldovans residing in the EU can participate in ALMA, within its shared management implementation, whereby managing authorities launch ALMA calls at national or regional level under their European Social Fund+ Programme (ESF+) ⁽³⁾. It is not possible to directly extend this possibility to Ukraine and Moldova, as they do not have access to ESF+ ⁽⁴⁾.

The Commission does not plan to propose a legal framework for automatic recognition of Ukrainian diplomas but it works to facilitate the recognition of higher education qualifications and ensure Ukrainian learners' access to education and employment.

In 2022, it provided technical guidance and training to Member States on fast-track recognition of Ukrainian qualifications. Ukraine engages in the Bologna Process ⁽⁵⁾, National Academic Recognition Information Centres and the European Network of Information Centres ⁽⁶⁾ of the Lisbon Recognition Convention ⁽⁷⁾, ensuring alignment with European standards.

The Commission is working on an initiative on the recognition of professional qualifications of third-country nationals, which aims to establish a global framework beyond bilateral recognition arrangements. Thus, it is not planned to propose specific bilateral arrangements for Ukrainians or Moldovans.

⁽¹⁾ <https://erasmus-plus.ec.europa.eu/>.

⁽²⁾ https://employment-social-affairs.ec.europa.eu/policies-and-activities/skills-and-qualifications/alma-active-inclusion-initiative-young-people_en.

⁽³⁾ <https://european-social-fund-plus.ec.europa.eu/en>.

⁽⁴⁾ Except for its Employment and Social Innovation strand.

⁽⁵⁾ <https://education.ec.europa.eu/education-levels/higher-education/inclusive-and-connected-higher-education/bologna-process>.

⁽⁶⁾ <https://enic-naric.net/page-about-ENIC-NARIC-Networks>.

⁽⁷⁾ <https://www.coe.int/en/web/conventions/full-list?module=treaty-detail&treatynum=165>.