(English version)

Question for written answer E-004540/25
to the Commission
Moritz Körner (Renew)
(13 November 2025)

Subject: Textbooks 2

According to the Commission's reply to Question E-001465/2025 ([1]), newly published textbooks used in Palestinian schools, adhering to Unesco standards, are expected to be used from grades one to four starting in September 2025, with other grades following in the 2026/27 school year.

The latest analysis of the textbooks published by the Palestinian Authority shows that no such reforms have taken place. The textbooks for this academic year remain substantively unchanged, including continued, antisemitic content, glorification of terrorism, the promotion of martyrdom for children, and radicalisation across all subjects ([2]). This directly contradicts the expectations confirmed by the Commission.

1. According to the Commission, why were the expectations communicated by the Commission incorrect, and why were the goals not achieved for grades one to four? What consequences does the Commission envisage for this failure, both for the Palestinian Authority and for the Commission itself?

2. According to the Commission, why is it unable to achieve substantial changes to the textbooks and why are reforms, if they are ever going to happen, not being carried out for all grades at the same time, even though Parliament has repeatedly requested the Commission to use its financial powers to get the antisemitic content removed, since 2016?

3. The Commission is requested to provide a concrete answer to Question E-001465/2025: Please list, which of the five issues highlighted in that question, citing the Georg Eckert Institute study, no longer persist?

Submitted: 13.11.2025

Answer given by Ms Šuica on behalf of the European Commission
(1 April 2026)

In its reform agenda, the Palestinian Authority (PA) has committed to a broad modernisation of the education sector. The PA carried out a review of grades 1-4 textbooks in 2025.

Revised educational packages were published in October 2025 on the website of the Ministry of Education and Higher Education ([1]). Revisions are currently being assessed.

The reform of the Palestinian education sector is PA-led and is supported by the EU-PA Reform Matrix adopted in November 2024 that includes a timetable for textbooks revisions.

Comprehensive revisions must also be undertaken for grades 5-12 in 2026. Future disbursement of EU funds will be linked to achievement of agreed milestones as part of the Comprehensive Support Programme for Palestinian recovery and resilience (2025-2027) ([2]).

In order to answer the Honourable Member's requests for specific content listed in parliamentary Question E-001465/2025, the Commission would require exact references (textbook title, grade level, volume, page number) as some of the material the Honourable Member refers to appears in books that will be revised by the PA only in the course of 2026.

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1 https://www.europarl.europa.eu/doceo/document/E-10-2025-001465-ASW_EN.html
2 https://www.impact-se.org/wp-content/uploads/Review-of-the-2025-2026-Palestinian-Authority-School-Curriculum.pdf
([1]) https://www.moe.edu.ps/.
([2]) https://north-africa-middle-east-gulf.ec.europa.eu/news/commission-announces-multiannual-programme-palestinian-recovery-and-resilience-worth-eu16-billion-2025-04-14_en.