

EN

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Answer given by Ms Lahbib
on behalf of the European Commission
(5.3.2026)

The Commission ensures compliance with the Charter of Fundamental Rights¹ of measures under EU competence². According to Article 51(1), the Charter applies to Member States when implementing EU law.³ In line with the enabling conditions set in the Common Provisions Regulation⁴, action supported by EU funding must comply with the Charter's provisions and the UN Convention on the Rights of Persons with Disabilities⁵. These conditions are considered fulfilled by Greece. The Erasmus+ programme⁶ prioritises learners with fewer opportunities and supports development of innovative teaching materials enhancing inclusion as well as building capacities.

The implementation of the Strategy for the Rights of Persons with Disabilities 2021-2030⁷ is ongoing and the Strategy will be enhanced as of 2026⁸. EU cohesion policy supports accessible and inclusive education, in line with initiatives under the European Education Area (EEA) such as Pathways to School Success⁹.

In Greece, under EU Cohesion Policy, support for children with disabilities has been expanded by recruiting special education teachers through co-financing granted by the European Social Fund¹⁰. The European Regional Development Fund has allocated approximately EUR 495 million for upgrading education infrastructure through 13 regional programmes.

The Recovery and Resilience Facility supports a pilot programme on early interventions for children with disabilities¹¹ and customized educational programmes are planned under the European Child Guarantee¹².

Finally, the Commission monitors education policies under the EEA¹³.

¹ https://eur-lex.europa.eu/eli/treaty/char_2016/oj/eng.

² In the area of education, the EU has the competence “to carry out actions to support, coordinate or supplement the actions of the Member States”, in line with the repartition of competences set out in Article 165 of the Treaty on the Functioning of the European Union: https://eur-lex.europa.eu/eli/treaty/tfeu_2008/art_165/oj/eng.

³ Moreover, Article 6(1) of the Treaty of the European Union states that, ‘the provisions of the Charter shall not extend in any way the competences of the Union as defined in the Treaties’: https://eur-lex.europa.eu/eli/treaty/teu_2016/art_6/oj/eng.

⁴ <https://eur-lex.europa.eu/eli/reg/2021/1060/oj/eng>.

⁵ <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-persons-disabilities>.

⁶ <https://eur-lex.europa.eu/eli/reg/2021/817/oj/eng>.

⁷ <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:52021DC0101>.

⁸ https://commission.europa.eu/publications/2026-commission-work-programme-and-annexes_en.

⁹ <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A32022H1209%2801%29>.

¹⁰ <https://op.europa.eu/en/publication-detail/-/publication/30c1ccaa-bfdd-11f0-a612-01aa75ed71a1/language-en>.

¹¹ <https://op.europa.eu/en/publication-detail/-/publication/30c1ccaa-bfdd-11f0-a612-01aa75ed71a1/language-en>.

¹² National action plans and progress reports, including for Greece are available at: https://employment-social-affairs.ec.europa.eu/policies-and-activities/social-protection-social-inclusion/addressing-poverty-and-supporting-social-inclusion/investing-children/european-child-guarantee/national-action-plans-and-progress-reports_en.

¹³ More in particular through the annual Education and Training Monitor: <https://op.europa.eu/webpub/eac/education-and-training-monitor/en/>.