

(English version)

**Question for written answer E-000305/26
to the Commission
Alexander Jungbluth (ESN)
(27 January 2026)**

Subject: 'Jobfux' project for schools in Neuwied

The 'Jobfux' project, which implemented at the Heinrich Heine secondary school and at the Alice Salomon school in Neuwied, was co-financed by the European Social Fund Plus (ESF+). ⁽¹⁾ The aim was to provide targeted support to pupils in their last and second-last years of school as they embarked on their training or careers, for example by offering career guidance, arranging work placements or providing job application training. This is just one of a large number of ESF+-funded projects in the wider educational sector. This raises questions about their strategic objectives, actual effectiveness and integration into existing state structures.

1. How does the Commission assess the educational and labour market sustainability of the Jobfux project in Neuwied in terms of actual training placements, drop-out rates and subsequent integration into the primary labour market?
2. What legal, administrative and content-related criteria are used to select project sponsors and locations for ESF+ initiatives in schools such as the Jobfux project, particularly in terms of transparency, competition and performance monitoring?
3. How does the Commission ensure the concrete and verifiable European policy added value of school-support measures while structurally avoiding setting up parallel systems or overriding the educational policy actions of federal states?

Submitted: 27.1.2026

**Answer given by Executive Vice-President Minzatu on behalf of the European Commission
(17 March 2026)**

1. The success of European Social Fund Plus (ESF+) measures is assessed by output and result indicators stipulated in the ESF+ programme. To measure the impact a post-implementation assessment is conducted by the Member State/Bundesland authority in line with the shared management principle. The Managing Authority of Rhineland-Palatinate also publishes annual Implementation and Evaluation Reports ⁽¹⁾.
2. The Monitoring Committee for a given programme under the Common Provisions Regulation (CPR) ⁽²⁾ approves the methodology and criteria used for the selection of operations, including any changes thereto according to Article 40 2(a) of the CPR. The Member States bear the responsibility for selecting the projects (in line with the approved methodology and selection criteria) for controlling and auditing them.
3. The ESF+ support for a given programme is defined in the programme document — negotiated between the Member State/Bundesland and the Commission — and approved by the latter. There, the concrete and verifiable European added value is described at programme and not at project level. During its preparation, the funding needs are identified in a socioeconomic analysis provided by the Member State/Bundesland.

¹ Source: <https://what-europe-does-for-me.europarl.europa.eu/de/region/17:1571?kind=prj&search=Alice%20Salomon%20Schule>. (as accessed on: 14/10/2025)

⁽¹⁾ <https://esf.rlp.de/esf-programm/monitoring-evaluation>.

⁽²⁾ Regulation (EU) 2021/1060 of the European Parliament and of the Council of 24 June 2021 laying down common provisions on the European Regional Development Fund, the European Social Fund Plus, the Cohesion Fund, the Just Transition Fund and the European Maritime, Fisheries and Aquaculture Fund and financial rules for those and for the Asylum, Migration and Integration Fund, the Internal Security Fund and the Instrument for Financial Support for Border Management and Visa Policy — <https://eur-lex.europa.eu/eli/reg/2021/1060>.