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Answer given by Mr Serafin
on behalf of the European Commission
(4.5.2026)

As one of 35 equal members of the Board of Governors of the European Schools, the Commission attaches great importance to inclusive education. It supports this priority and endorsed the adoption of an Action Plan on Inclusive Education, created upon recommendation of the United Nations Convention on the Rights of Persons with Disabilities. It does not however manage the European Schools or intervene in individual cases.

This Action Plan included the introduction of part-time schooling options, as a supportive short-term measure to enable a progressive integration into full-time education. In 2025 rules on part-time schooling were unanimously approved by the Joint Teaching Committee, in which parents, teachers, inspectors and pupils are all represented. The implementation of part-time schooling is based on an agreement among the school, family, and, where relevant, other professionals. This approach may be appropriate for pupils with temporary medical conditions, barriers related to a disability/other condition, or social-emotional needs. The Commission is not involved in such agreements which are handled by each school.

The Commission relies on the Schools to offer an inclusive education and equal opportunities to the children of all EU staff. In 2024-2025, out of 29,173 pupils, 10,109 received support and 2,583 received intensive support, including pupils with diagnoses such as learning disorders, autism, vision impairment, mutism, degenerative illness, trisomy and deafness.