

(English version)

**Question for written answer E-002440/26
to the Commission
Nikolaos Anadiotis (NI)
(14 June 2026)**

Subject: Insubstantial response by the Commission regarding irredentist content in Albanian school books

In its answer of 4 June 2026 to Question E-000653/2026, the Commission referred generally to inclusive education, minority rights and monitoring Albania's accession process ⁽¹⁾. However, the original question concerned specific information submitted to the Greek Parliament regarding Albanian history and geography school books which allegedly contain maps in which Greek territories appear as 'Albanian', as well as chapters referring to 'Chameria' ⁽²⁾.

The Commission, on the one hand, did not evaluate in its answer the specific irredentist and revisionist content and, on the other, did not respond as to whether it will be incorporated into Albania's accession dossier or whether a bilateral/independent review of school textbooks will be requested, in accordance with Unesco's international guidelines.

On the basis of the above, it is asked again:

1. Has the Commission examined the specific excerpts and maps from Albanian school textbooks referred to in Question E-000653/2026?
2. Will the Commission explicitly include the issue of irredentist school textbook content in Albania's accession dossier and subsequent evaluation reports?
3. Will the Commission request from Albania a specific review of the disputed school textbooks with the participation of independent experts?

Submitted: 14.6.2026

**Answer given by Ms Kos on behalf of the European Commission
(18 August 2026)**

The Commission has taken note of the concerns raised in Question E-000653/2026 regarding specific excerpts and maps in certain Albanian school textbooks.

The Commission's monitoring of Albania in the accession context is based on the overall fulfilment of accession criteria, including the need to uphold good neighbourly relations, in line with the established enlargement methodology.

Therefore, the Commission monitors closely the fulfilment of such criteria but it is not carrying out specific assessments of the individual textbook excerpts or maps cited by the Honourable Member.

As part of its annual enlargement report for Albania and the country's EU accession process, the Commission will continue to assess all relevant developments, including those falling within the fundamentals and the competitiveness and inclusive growth clusters.

Where issues are considered pertinent to those criteria, they may be reflected in the Commission's reporting and assessment in accordance with its standard practice.

In the framework of the accession process, the Commission continues to encourage Albania to align with European standards, including in the fields of inclusive education, minority rights and good neighbourly relations.

¹ https://www.europarl.europa.eu/doceo/document/E-10-2026-000653-ASW_EL.html

² https://www.europarl.europa.eu/doceo/document/E-10-2026-000653_EL.html